

Governors State University

Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: Community Standards and Student Advocacy

Leader(s): Nikki Witt Penwell

Implementation Year: 2016-17

GOAL 2: Design, implement, and assess educational programming that promotes an increasing awareness of the Student Code of Conduct, inspires a culture of respect and sense of responsibility for oneself as well as for others, further reduces the frequency of conduct violations, and reflects the values of Governors State University.

Objective 1:	Provide outreach and education to inform students about University policies and procedures regarding Community Standards
Action Items	<ol style="list-style-type: none"> 1. Implement online resources for responding students, including guide to community standards process and other frequently asked questions 2. Collaborate with University Housing to implement at least 1 program per semester about community standards in Prairie Place 3. Outreach to student leaders to seek recommendations on how to best share information about Student Code of Conduct 4. Review and update Community Standards content in Mastering College syllabi 5. Include Know the Code Campaign information in student newspaper, email blasts, welcome events, etc.
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<p>Group evaluation and recommendations</p> <p>Increase in awareness and prevention research and discussions</p> <p>Feedback from Mastering College assignments re: Community Standards</p>
Responsible Person and/or Unit (Data collection, analysis reporting)	N. Witt Penwell
Milestones (Identify Timelines)	2017
Desired Outcomes and Achievements (Identify results expected)	Increased awareness of Student Code of Conduct; reduction in conduct violations; increased sense of community at GSU

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Objective 2:	Improve educational sanctions and sanctioning guidelines to reflect current issues and needs of students
Action Items	<ol style="list-style-type: none">1. Update sanction resource guide to include all violations and recommended sanctions2. Design and implement decision making workshop sanction3. Increase sanction completion by establishing documentation detailing sanction follow-up process4. Benchmark sanctioning guidelines with peer institutions5. Focus group with peer leaders (i.e. Resident Assistants, Peer Mentors) about student needs and sanctioning ideas6. Improve clarity of policy regarding Disciplinary Probation status and impact on student leadership, scholarship, & athletics.
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	Benchmarking data Group recommendations
Responsible Person and/or Unit (Data collection, analysis reporting)	N. Witt Penwell
Milestones (Identify Timelines)	2017
Desired Outcomes and Achievements (Identify results expected)	Improved clarity of process and procedure surrounding sanctioning designed to increase consistency, reduce timeline to sanction completion, and ensure relevance of sanction to students

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Objective 3:	Ensure community standards programs and processes promote student learning and development
Action Items	<ol style="list-style-type: none">1. Update learning assessment post hearings; integrate the Student Affairs learning outcomes into the post-hearing assessment2. Update Sanction Resource Guide to include learning outcomes for sanctions
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	Data from decision letter assessment Review of paper submissions for assigned sanctions to assess for student learning
Responsible Person and/or Unit (Data collection, analysis reporting)	N. Witt Penwell
Milestones (Identify Timelines)	2017
Desired Outcomes and Achievements (Identify results expected)	A continuous improvement plan to address current and future student needs and issues

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Objective 4:	Provide outreach and education to educate faculty and staff about University policies and procedures regarding Community Standards
Action Items	<ol style="list-style-type: none"> 1. Host forum with faculty to discuss academic misconduct process 2. Collaborate with campus stakeholders to ensure awareness of Student Code of Conduct (i.e. Student Life, Academic Resource Center, Academic Advisors, New Student Programs) 3. Develop online resources for faculty/staff about reporting and subsequent process
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	Increase in academic misconduct reports Informal assessment through conversation with SA&EM staff regarding awareness of Community Standards Process
Responsible Person and/or Unit (Data collection, analysis reporting)	N. Witt Penwell
Milestones (Identify Timelines)	2017
Desired Outcomes and Achievements (Identify results expected)	Increased awareness of Student Code of Conduct; increase reporting of academic misconduct; consistent messaging about community standards process